

International workshop on Literacy and Writing systems: Cultural, Neuropsychological, and Psycholinguistic Perspectives

February 18-20, 2019

Sammy and Aviva Ofer Observation Observatory, 29th floor, Eshkol building,
University of Haifa

Program

Day 1, 18.02.19

08:30-09:00 Gathering

09:00-09:30 Welcome greetings

09:30-10:20 Keynote address: *Jose Morais* - Promoting universal critical literacy

10:20-10:50 Coffee break

10:50-13:25 Session 1: Variability in writing systems

10:50-11:40 *Dave Roberts* - The impact of linguistic and demographic variables on reading and writing tone in ten Niger-Congo languages

11:40-12:15 *John Myhill* - Developing Dinka as a written language

12:15-12:50 *Laurie Beth Feldman, Eliza Barach & Heather Sheridan* - Eye movement measures when reading pure and emoji-fied text

12:50-13:25 *David Share & Peter Daniels* - Writing system diversity and consequences for learning to read

13:30-14:30 Lunch for all the speakers in lunch room

14:35-16:15 Session 2A: Typical and atypical developing readers across languages

14:35-15:25 *Daniela Traficante* - From Hebrew to Italian: Suggestions for a diagnostic screening of dyslexia types in a cross-linguistic perspective

15:25-16:15 *Prakash Padakannaya* - Urdu/Persian/Arabic: Dyslexia in children learning to read two languages simultaneously

16:15-16:35 Coffee break



16:35-18:20: Session 2B: Typical and atypical developing readers across languages

16:35-17:10 Asaid Khatib - The effect of short vowelization on word recognition in Arabic: A cross-sectional study

17:10-17:45 Naama Friedmann - The manifestation of the same dyslexia across different *orthographies*

17:45-18:20 David Share - Blueprint for a Universal Model of Learning to Read: The Combinatorial Model

Day 2, 19.02.19

09:00-09:30 Gathering

09:30-10:20 Keynote address: **Peter Daniels** - Word Division through the Ages Graphonomically Considered

10:20-10:50 Coffee break

10:50-13:10 Session 3A - Multilingualism and multi-scriptism

10:50-11:25 Laurie Beth Feldman & Dusica Filipovic Durdevic - Code switching between alphabets in Serbian

11:25-12:00 Mila Schwartz & Hanaan Assad - Effect of early bi-literate development in Hebrew and Arabic on children's meta-linguistic awareness

12:00-12:35 Tamar Degani - Language learning and processing among different script bilinguals

12:35-13:10 Hamutal Kreiner - Developmental trajectories of morpho-syntactic aspects of production in Bilinguals with different scripts

13:10-14:10 Lunch for all speakers in lunch room

14:15-16:15 Posters session

15:30-16:15 Coffee break

16:15-18:00 Session 3B- Cognitive aspects of Multilingualism

16:15-16:50 Sharon Armon Lotem & Carmit Altman - Literacy among bilingual first graders of different SES

16:50-17:25 Elinor Saiegh-Haddad - Does phonological distance impact the construction of phonological representations in the lexicons of children?

17:25-18:00 Anat Prior - Meta-cognitive processing in reading comprehension in first and additional languages: Domain general or language specific?



Day 3, 20.02.19

09:00-09:30 Gathering

9:30-10:55 Session 4A -Linguistic and non-linguistic mechanisms in Literacy

9:30-10:20 *Regina Kolinski* - Literacy, speech perception and memory

10:20-10:55 *Prakash Padakannaya* - Linguistic and nonlinguistic effects of learning to read Akshara based Indian languages

10:55-11:25 Coffee break

11:25-12:50 Session 4B- Linguistic and non-linguistic mechanisms in Literacy

11:25-12:15 *Falk Huettig* - Literacy and syntactic processing

12:15-12:50 *Orna Peleg* - Orthographic, phonological and semantic dynamics during linguistic and non-linguistic tasks

13:00-14:00 Lunch for all speakers in lunch room

14:00-16:20 Session 5 - Reading in the Brain

14:00-14:35 *Nira Mashal* - Metaphoric processing by native and non-native speakers by the two cerebral hemispheres

14:35-15:10 *Michal Ben-Shachar* - Neural pathways for visual word recognition in Hebrew and English readers

15:10-15:45 *Tali Bitan* - Does morphological segmentation compensate for low orthographic transparency? Neural evidence from skilled and unskilled Hebrew readers

15:45-16:20 *Zohar Eviatar* - What can we learn from reading in Arabic?

16:20-16:45 coffee break

16:45-17:45 Summary and Discussion- Lead by **Falk Huettig**